

Stanmore Montessori

The Micklem Hall Church House, Old Church Lane, Stanmore, Middlesex, HA7 2QU



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| Inspection date | 13 January 2016 |
| Previous inspection date | 27 February 2015 |

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|----------------------|----------|
| | Previous inspection: | Requires Improvement | 3 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- The exceptional provider/manager and her staff team have worked extremely hard to meet the actions set at the last inspection. This has had a highly positive impact on all aspects of children's care, learning and development.
- The staff group is completely focused on its work and has high expectations of children. It ensures teaching is consistently high quality and offers outstanding challenge. Children make excellent progress from their starting points.
- Staff fully value their partnerships with parents. Highly successful information sharing means parents are fully involved in their children's learning and achievements. Parents speak in exceptional terms about the care offered to their children and of the highly dedicated staff.
- The high-quality partnerships with other professionals enable staff to work exceptionally well to obtain support for children when needed. Staff understand and respect the needs of all children, who thrive as they play and learn together in a very secure environment.
- An excellent commitment to accurate self-evaluation results in staff implementing highly effective action plans across the nursery. This ensures ongoing improvements benefit all children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to share experiences from their own lives to enhance their learning and development even further.

Inspection activities

- The inspector observed children's play and staff interaction, inside and outside.
- The inspector completed a joint observation with the provider/manager.
- The inspector talked to parents, staff and children, and held regular discussions with the provider/manager.
- The inspector examined documentation, including a representative sample of children's records, development plans and staff records.

Inspector

Julie Biddle

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff give children's safety the highest priority. They fully understand their role in identifying and reporting any concerns that may arise about children in their care. The provider/manager implements thorough recruitment processes, ensuring new staff are suitable to care for children. The managers are highly effective; they understand the requirements very well and implement them extremely successfully. The managers monitor staff performance through appraisals, supervision and observations. They are highly committed to ensuring that staff have wide-ranging opportunities to attend training. This has a positive impact on staff's work and supports their professional development very effectively.

Quality of teaching, learning and assessment is outstanding

Children are cared for by enthusiastic and energetic staff, who have created an exciting and inspiring environment. All staff have a thorough understanding of how children learn through play, which they consistently implement. Staff plan activities that are responsive to children's individual needs and interests. Children are excited to learn in challenging ways and staff use every opportunity as a learning experience. For example, when going into the outdoor area, children find their Wellington boots with their named peg independently, recognising the letters and colours. Children are delighted to play in the mud kitchen. They use their active imagination to make 'meals' for their friends. Staff make precise and accurate assessments and observations, detailing how children make excellent progress from their starting points. Children thoroughly enjoy using the role-play area, although there are not always many opportunities available for children to act out their real-life experiences to enhance their imaginative play even further.

Personal development, behaviour and welfare are outstanding

Staff use high levels of praise and positive encouragement. Children are completely self-confident and secure. They value their friendships and show a strong interest in sharing special events in their own lives. Children respect and understand similarities and differences between themselves and others. The key-person system is effective and sensitive to the needs of all the children. They are very self-assured, know daily routines and have a strong sense of belonging. Children understand about their own safety. Staff use practical information and activities to ensure children know how to keep themselves safe. For example, children understand about visitors to the nursery and how to safely pour themselves a drink.

Outcomes for children are outstanding

Children are self-assured and independent. They have excellent social skills and are very well-equipped for future learning. Outcomes for children are outstanding.

Setting details

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| Unique reference number | EY283545 |
| Local authority | Harrow |
| Inspection number | 1008344 |
| Type of provision | Sessional provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 2 - 5 |
| Total number of places | 26 |
| Number of children on roll | 30 |
| Name of provider | Caroline Victoria Monk |
| Date of previous inspection | 27 February 2015 |
| Telephone number | 0208 954 1617 |

Stanmore Montessori registered in 2004. It is situated in the London Borough of Harrow. The nursery is open each weekday from 9am to 2.45pm on Monday, Wednesday, Thursday and Friday and 9am to 12.15pm on Tuesday, during term time only. The provider/manager employs eight members of staff; of whom, five hold appropriate early years qualifications. One member of staff holds Qualified Teacher Status. The nursery receives funding for the provision of free early education for children aged two, three and four years. The nursery follows the Montessori educational ethos.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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